



High Halstow Primary School

Pupil Premium Rapid Improvement Plan 2017 – 2018

Reporting Period: 2017-2018

Date: September 2017

Pupil Premium Strategy Statement 2017-2018

1. Summary information					
School	High Halstow Primary School				
Academic Year	2017/2018	Total PP budget	£25,080	Date of most recent PP Review	July 2017
Total number of pupils	212	Number of pupils eligible for PP	16 (7.5%)	Date for next internal review of this strategy	Nov 2017

KS2 Attainment	2016 – 2017 Attainment	
	Pupils eligible for PP	All Academy Pupils
% achieving Expected or above in reading, writing and maths	0%	57%
% achieving Expected or above in reading	50%	63%
% achieving Expected or above in writing	75%	87%
% achieving Expected or above in maths	25%	80%

KS1 Attainment	2016 – 2017 Attainment	
	Pupils eligible for PP	All Academy Pupils
% achieving Expected or above in reading	50%	77%
% achieving Expected or above in writing	0%	70%
% achieving Expected or above in maths	50%	80%

2. Barriers to future attainment (for pupils eligible for PP including high ability)	
2017 – 2018 Academy Priorities	
1.	To accelerate progress of PP pupils in all year groups to close the gap on Non-PP children and to increase number of pupils achieving age related expectations. (Ensure all children who may be in entitled to PP funding are registered) (Focus year groups = years 2 & 6)
2.	To provide support for social, emotional and mental health.
External barriers (issues which also require action outside school, such as low attendance rates)	
3.	To improve the attendance of PP children to be in line with Non-PP as well as reaching National Standards. (In 2016 – 2017 attendance rates for pupils eligible for PP was 93.1% in comparison to 96% for Non- PP Children.)

This document will be updated on a termly basis, inline with the monitoring of pupil progress.

Pupil Outcomes

Priority 1 – To accelerate progress of PP pupils in all year groups to close the gap on Non-PP children and to increase number of pupils achieving age related expectations. (Ensure all children who may be in entitled to PP funding are registered) (Focus year groups = years 2 & 6)

Key Foci

EYFS pupil to make accelerated progress from low starting point

Year 1 pupils need to make accelerated progress in SPAG

Year 2 attainment, pupils are more than 1 step below ARE in all subjects, they need to make accelerated progress to catch up.

Year 3 PP to make accelerated progress across all subjects, especially writing and SPAG.

Year 4 PP to make accelerated progress in SPAG and Writing

Year 5 PP pupils need to make accelerated progress in all areas of English

Year 6 PP pupils need to continue making progress inline with peers to ensure they achieve the national combined standard in RWM.

Actions	Cost	Intended Impact	Led by
Provision map to be written and implemented by CT clearly identifying additional support needed for PP children *Refer to provision Map for specific interventions implemented	Dog Mentoring – £1000 Sensory Circuits – £500 Play Therapy – £1500 Drawing and Talking therapy – £500 Circle of Friends – £150	<ul style="list-style-type: none"> • Pupils will be given additional support in the classroom based on individual need increasing progress of individuals. • Teaching and learning will be well-focused with time used effectively to increase pupil progress. • Monitoring will show effective delivery of interventions • CPD will be given to upskill TA/Teaching staff as required. 	SENCO Class Teacher HofS
High quality wave 1 teaching to be in place in all classes to ensure individual needs are being met and that rapid progress occurs.	Staffing allocation - £9,000 (CT/TA intervention and support)	<ul style="list-style-type: none"> • Teaching across the school will be good or better • Termly data will show PP children will have made above expected progress (minimum of 4 steps across the year) 	Class Teacher HofS SENCO SLT
Pupil progress meetings to take place termly with a high focus on the progress of PP children and the specific area of focus in each year group.		<ul style="list-style-type: none"> • Pupils progress will be tracked termly demonstrating rapid gains in progress • Only effective interventions and strategies will be applied • Alternative strategies will be introduced if rapid gains are not evident. 	HofS SLT SENCO
ALL PP pupils to be individually tracked for their progress throughout the year and information to form part of Pupil Progress discussions.		<ul style="list-style-type: none"> • Pupils progress will be tracked termly demonstrating rapid gains in progress • Only effective interventions and strategies will be applied • Alternative strategies will be introduced if rapid gains are 	HofS

		<ul style="list-style-type: none"> not evident. All pupils will make the desired amount of progress to allow them to catch up with their peers. 	
CT to further develop parental engagement.		<ul style="list-style-type: none"> Parental support will improve further given children opportunities to develop learning both at home and school. Parents will engage and encourage their children when additional opportunities are offered to support learning i.e. breakfast club etc. 	Class Teacher
Additional adult support to be placed with vulnerable PP children to sure they make the progress needed to catch up with their peers.		<ul style="list-style-type: none"> PP children receiving additional adult intervention and support in class will show rapid gains in their progress (minimum of 4 steps over the year) 	Class Teacher SENCO
Raise the profile and support for PP children with regards to SPAG/ Reading.	TA intervention time £1500	<ul style="list-style-type: none"> PP children will attain in line with their peers in both Reading and GPAS. PP children will make greater progress in these areas to bring their attainment inline with peers. 	Class Teacher HofS
Year 6 pupils to receive PiXL intervention from term 1.	PIXEL - £600	<ul style="list-style-type: none"> Learning gaps will be specifically address allowing pupils opportunities to close the gap on ARE. Pupils will achieve in line with Non-PP children 	Class Teacher TA
HofS/ SENCO to work with families to ensure all pupils entitled to funding are in receipt of it.		<ul style="list-style-type: none"> All disadvantaged pupils across the school will be identified and supported effectively. 	HOS/ SENCO Class Teachers

Evaluation and Impact

Summary of the impact of the following interventions in place to accelerate progress and attainment for PP pupils. The % shows number of children successfully achieving the targets set for them in each individual therapy/ intervention (Not academic progress)

<u>Therapy/ Support</u>	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>	<u>Term 4</u>	<u>Term 5</u>	<u>Term 6</u>
Dog mentoring						
Play Therapy						
Drawing and Talking						
Sensory Circuits						
Circle of Friends						
PIXL						

Summary of the impact of the following interventions in place to accelerate progress and attainment for PP pupils. The % shows number of children successfully making progress (STAT Sheffield) following the completion of a therapy or intervention.

Therapy/ Support	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Dog mentoring						
Play Therapy						
Drawing and Talking						
Sensory Circuits						
Circle of Friends						
PIXL						

Personal Development, Behaviour and Welfare

Priority 2 – To provide support for social, emotional and mental health.

Actions	Cost	Intended Impact	Led by
Counselling to be offered to identified pupils		<ul style="list-style-type: none"> Pupils well-being and confidence will improve allowing academic progress to be made. Pupils will achieve ARE. 	SENCO
SENCO/ Support staff to run bespoke self-esteem sessions/friendship groups as required.		<ul style="list-style-type: none"> Pupils well-being and confidence will improve allowing academic progress to be made. Pupils will achieve ARE. 	SENCO/ TAs
TAs to run lunchtime nurture group – Smile Club		<ul style="list-style-type: none"> Pupils well-being and confidence will improve allowing academic progress to be made. Pupils will achieve ARE. 	AMW/AM - TAs
Invitations to breakfast club and support for school uniform		<ul style="list-style-type: none"> Pupils well-being and confidence will improve allowing academic progress to be made. Pupils will achieve ARE. There will be a seamless and settled start to the school day for PP children. 	HofS/ SENCO

Evaluation and Impact**Attendance**

Priority 3 – To improve the attendance of PP children to be in line with Non-PP as well as reaching National Standards. (In 2016 – 2017 attendance rates for pupils eligible for PP was 93.1% in comparison to 96% for Non- PP Children.)

Actions	Timescale/Cost	Intended Impact	Led by
First Day Calling/medical evidence required if attendance threshold is met		<ul style="list-style-type: none">• Parents will understand the severity of missed days and the impact on this has on their child's education.• Medical evidence requests will ensure that pupils are only absent for serious cases of illness resulting in a reduction of missed days of absence.• Attendance of PP children will show a rise across the school and will be in line with Non-PP children.	HofS Office Manager
SENCO/HofS to work closely with families with children with poor attendance – implementing a CAF if required.		<ul style="list-style-type: none">• Parents will understand the severity of missed days and the impact on this has on their child's education.• Medical evidence requests will ensure that pupils are only absent for serious cases of illness resulting in a reduction of missed days of absence.• Attendance of PP children will show a rise across the school and will be in line with Non-PP children.	SENCO HofS Office Manager
Termly information sent to parents to inform them of their child's attendance		<ul style="list-style-type: none">• Parents will understand the severity of missed days and the impact on this has on their child's education.• Where attendance has improved parents and pupils will feel motivated to continue to improve attendance.• Parents will be better informed of pupils attendance allowing quick action before severe gaps appear.• Attendance of PP children will show a rise across the school and will be in line with Non-PP children.	Office Manager
Attendance clinics to be run by		<ul style="list-style-type: none">• Parents will understand the severity of missed days and the	SENCO

HofS/ AAP		<p>impact on this has on their child's education.</p> <ul style="list-style-type: none"> Attendance of PP children will show a rise across the school and will be in line with Non-PP children. 	
AAP to attend fortnightly meetings with the school.	AAP - £600	<ul style="list-style-type: none"> Parents will understand the severity of missed days and the impact on this has on their child's education. Procedures for poor attendance will be immediately followed resulting in a reduction of missed days. Medical evidence requests will ensure that pupils are only absent for serious cases of illness resulting in a reduction of missed days of absence. Attendance of PP children will show a rise across the school and will be in line with Non-PP children. 	AAP HofS Office Manager
Motivational rewards to be given to children for good attendance.		<ul style="list-style-type: none"> Pupils will be motivated to achieve rewards and recognition for good attendance resulting in a reduction of missed days and an increase progress. Attendance of PP children will show a rise across the school and will be in line with Non-PP children. Weekly class trophy for class achieving the highest attendance. 100% attendance certificates at the end of each old term to celebrate achievement. 	HofS Office Manager
Class teachers to implement precision teaching on pupils return to the school to immediately close the gap on learning due to absence.		<ul style="list-style-type: none"> Missed days will have a lessened impact on slowing pupil progress. PP children will continue to achieve in line with Non- PP children. Gaps in learning will be reduced. 	Class Teachers/ TAs
Attendance data to be used at parents evening.		<ul style="list-style-type: none"> Parents will understand the severity of missed days and the impact on this has on their child's education. Pupil data will show an acceleration in progress closing the gap to achieving ARE. 	HofS Office Manager
Attendance newsletters to be sent out to families regularly.		<ul style="list-style-type: none"> Parents will understand the severity of missed days and the impact on this has on their child's education. Attendance of PP children will show a rise across the school and will be in line with Non-PP children. 	Office Manager
<u>Evaluation and Impact</u>			

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
PP CULM TARGET	93%	93.5%	94%	95%	96%	97%
PP Attendance						
Whole School						
PP Exclusions						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
PP CULM TARGET	No more than 15 days	No more than 12 days	No more than 10 days	No more than 8 days	No more than 6 days	No more than 4 days
PP Exclusions						
Whole School						
•						