



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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Key achievements to date: from year 2019/20	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Successful implication of Yoga for all year groups - Embedding Daily Mile as part of school routine - Having a Sports Coach from HSSP to team-teach each year group in PE. Feedback from staff showed it was great CPD for them. - Incorporating a parent swimming coach (voluntary basis) to support in weekly swimming lessons while providing CPD for staff. - Participating in an increased number of Medway and Kent sporting events. - Children remaining active during the school closure. - Attending the Leigh Academy Trust sports events. - Confirmation of new playground painted lines to begin end of July. - Building and using the Trim Trail since September. 	<ul style="list-style-type: none"> - Organising ‘top-up’ lessons for Year 6 swimming to ensure all children can swim at least 25 metres (unable to do, as planned, this year due to school closures) - Ensuring all equipment is taken advantage of and used to its full potential in PE lessons and extra-curricular clubs. - Ensuring continuation of CPD for all staff.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	unknown
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	no

Academic Year: 2020/21		Total fund allocated: £17,780		Date Updated: July 2020		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:	
					%	
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	Evidence and impact:	
<ul style="list-style-type: none"> - Breakfast club - Daily Mile - Young Leaders - Busy Bees - Swimming lessons for KS2 - Yoga classes for all pupils - Specialist coaching, assemblies etc. to excite pupils and widen their opportunities. - Various after-school clubs for all age groups - New, varied and interesting playground markings encourage children to be more active. - Continued use of Trim Trail during playtime, lunch time and as a Shining Stars option. 		<ul style="list-style-type: none"> - Staff continue to utilise all equipment in Breakfast Club. - Encourage staff to carry out Daily Mile with class minimum of 3 times a week. - Organise training again for Young Leaders and Busy Bees. Set up a schedule etc. to ensure it is continued throughout the year. - Organisation of transport to/from swimming when/if allowed. - Cost of swimming lessons - Organise with Rochester Yoga Company (when allowed) - Continue with Trim Trail rota to ensure each year group has opportunity to use. 		<ul style="list-style-type: none"> - Included in HSSP - £3500 (transport and swimming cost) - £3000 (yoga) 	<ul style="list-style-type: none"> - Increased number of children attending Breakfast Club. - Feedback from children – they are excited to complete their WoW booklets. - Feedback from teachers and pupils regarding enjoyment of Daily Mile. - More children active during lunchtimes due to more ‘fun’ equipment and the trim trail. - Feedback from Young Leaders. - Observation of positive physical and mental effects of weekly Yoga sessions - After-school Yoga class also implemented. 	<ul style="list-style-type: none"> - Sustainability and suggested next steps: - Continue to check current equipment and order new as and when required. - Keep up-to-date with PE Covid-19 government guidelines. - Ensure outside visitors (e.g. Yoga company, HSSP Sports coach, Football 4All, Handball coach) are booked and confirmed for as soon as allowed. - Organisation of transport to/from swimming - dependent on Government guidelines. - Relaunch Daily Mile in September to increase profile.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:	
					%	
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	Evidence and impact:	

<ul style="list-style-type: none"> - Celebration assemblies - Termly Sports Newsletter sent. - Use of new competition kits - PE continuation with school closures during year 2019/20. All year groups provided PE home-learning lessons, such as through Joe Wicks each day. - Children encouraged to photograph their active achievements from home and share to be celebrated. - PE focus every day for those children who attended school during the closures 2019/20. - Continuation of increased profile on Social Media (Twitter) - Sports Day and Active Week successfully carried out by each 'bubble', and a Home Sports Day home-learning challenge enjoyed by those at home 2019/20. 	<ul style="list-style-type: none"> - Ensure medals/trophies/certificates are ready for assembly and given an allocated time to celebrate. - Keep up-to-date with social media uploads. Encourage parents/carers to check websites. - Plan and send resources to staff to send out to each bubble and to children at home. - Ensure newsletter is sent out each term with updated results etc. 		<ul style="list-style-type: none"> - More children requesting to attend events and competitions. - Great sense of belonging and pride when wearing new, uniformed kit. - Children remained active during the school closures. Evident through Google Classroom. - Key Worker children have clear progression with their fitness. They also have a greater understanding of both the physical and mental benefits of being active. - Newsletter has enabled greater communication between the school and parents of all sports events. 	<ul style="list-style-type: none"> - Ensure PE is continued as 'normal' as possible with the new guidelines in place from September. - Ensure PE profile is raised again through assemblies, newsletters, display boards etc.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Ensure Greenacre plans are available to every class teacher and that long-term plan is organised and followed. - Howard Sports Package – CPD included as well as plentiful resources for all sports and for all staff. - HHSP Specialist Coaching for each year group, team-teaching with Class Teacher for CPD. - Training sports leaders and lunch-time supervisors to have greater knowledge of playground activities. - Involving parents with interest and/or qualifications in a particular area. 	<ul style="list-style-type: none"> - Give schedule of Specialist Coaching to all members of staff and ensure pre-CPD questionnaires are completed, along with post-CPD evaluation forms. - Communicate on a termly basis with parents to gauge interest in volunteering. 	<p>£625 – Howard Sports package</p>	<ul style="list-style-type: none"> - Feedback from staff – generally more confident to teach a wider range of sports. - Observing lunchtimes. - Parent supported in swimming lessons and at the events - Swimming competition results were extremely successful. - Volunteer parent for Irish Dancing - widening opportunities. 	<ul style="list-style-type: none"> - Ensure HSSP coach is rebooked for as soon as is safe to do so. - Ask for parent volunteers again when it is allowed.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> - Qualified Handball coach to deliver after-school club. - Qualified Gymnastics coach to deliver PE lessons to all year groups. - Qualified Yoga Teacher to deliver 9-week programme to all children, EYFS-Year 6. 	<ul style="list-style-type: none"> - Organisation of coaches and clubs. - Raise profile of clubs in assemblies etc. - Displays/performances to the rest of the school, as end goal of clubs, to encourage a greater number of pupils wanting to attend. 	<p>Coaches - £3000 (handball and gymnastics combined cost)</p> <p>Yoga - £3000</p>	<ul style="list-style-type: none"> - Raised participation in extra-curriculum clubs. - Greater number of pupils have been involved in sports events and competitions. - Increased confidence, self-regulation of emotions, ability to concentrate in class, through 	<ul style="list-style-type: none"> - Will continue when outside visitors are able to come. Ensure they are provisionally booked ready.

<ul style="list-style-type: none"> - Yoga Teacher to begin after-school club. - Football For All club (KS1 included) - Parents volunteering to run/help clubs (Irish Dancing, cricket, hockey, athletics). - PTA raising money for more sports equipment and outdoor classroom. - Wider variety of clubs to be offered by staff, such as OAA and Dance. - Increased number of intra-school competitions to involve ALL pupils. - Stronger link made between physical exercise and emotional wellbeing/regulation of emotions through Yoga sessions. 			weekly Yoga lessons.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils: <ul style="list-style-type: none"> - Leigh Academy Trust events - More MYG events booked. - Attend Howard School KS1 and KS2 events 	Actions to achieve: <ul style="list-style-type: none"> - Organise letters, transport etc. in advance. - Organise after-school training days before MYG. 	Funding allocated: Transport - £500	Evidence and impact: <ul style="list-style-type: none"> - Greater enjoyment from events. - More parental involvement - increased number of parents supporting at events. - Become very successful at a range of the competitions throughout the year. - Within the HSSP, High 	Sustainability and suggested next steps: <ul style="list-style-type: none"> - Book events as soon as they are back in place. - Organise regular class competitions.

			Halstow gained the title 'Most Improved School' over the last two years. - Greater number of pupils participating/requesting to participate in events.	
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