



# High Halstow Primary Academy

Pupil Premium Grant and Spending Plan  
2020 - 2021

## Pupil Premium Strategy Statement 2020-2021

1. Summary information			
<b>School</b>	High Halstow Primary Academy		
<b>Academic Year</b>	2020-21	<b>Total PP budget</b>	£22865
<b>Total number of pupils</b>	208	<b>Number of pupils eligible for PP 2020-21</b>	26 (Based on January 20 census figures 17 pupils received funding)

Previous KS2 Attainment	2019 – 2020 Attainment	
	Pupils eligible for PP (xx)	All Academy Pupils
<b>% achieving Expected or above in reading, writing and maths</b>	<b>0%*</b>	<b>64%</b>

\* This year this small group had other significant SEN needs as well

<b>Main Barriers for PP Children</b>	<b>Actions</b>	<b>Cost</b>	<b>Intended Impact (Overcoming the barriers)</b>	<b>Led by</b>
<b>SEMH</b>	Counselling/therapy to be offered to identified pupils	Play therapy £4000 Dog therapy £2500 Drawing and talking therapy £500	<ul style="list-style-type: none"> <li>• Pupils well-being and confidence will improve allowing academic progress to be made.</li> <li>• Pupils will achieve ARE.</li> </ul>	SENCO
	Support staff to run bespoke self-esteem sessions/friendship groups as required.	Additional staffing cost	<ul style="list-style-type: none"> <li>• Pupils well-being and confidence will improve allowing academic progress to be made.</li> <li>• Pupils will achieve ARE.</li> </ul>	SENCO/CTs
	TAs to run lunchtime nurture group – Smile Club - within their bubbles.	CPD for staff-approximately £300	<ul style="list-style-type: none"> <li>• Pupils well-being and confidence will improve allowing academic progress to be made.</li> <li>• Pupils will achieve ARE.</li> </ul>	CTs/TAs
	Invitations to Breakfast Club and support for school uniform	Cost of funding Breakfast Club £360 per child who attends Uniform £300 if needed	<ul style="list-style-type: none"> <li>• Pupils well-being and confidence will improve allowing academic progress to be made.</li> <li>• Pupils will achieve ARE.</li> <li>• There will be a seamless and settled start to the school day for PP children.</li> </ul>	Principal/Office
	Purchasing school milk for all PP children	£42.90 per year per pupil = maximum of £1115.40 (although some will decline it).		
	Transitions to Secondary School to be well planned for all pupils		<ul style="list-style-type: none"> <li>• Pupils' well-being and confidence will improve allowing academic progress to be made.</li> <li>• Pupils will achieve ARE.</li> </ul>	SENCO/Y6 Teacher
	Principal/ SENCO to work with families to ensure all pupils entitled to funding are in receipt of it.		<ul style="list-style-type: none"> <li>• Pupils' well-being and confidence will improve allowing academic progress to be made.</li> <li>• Pupils will achieve ARE.</li> </ul>	Principal/SENCO

<b>Evaluation and Impact</b>				
Attendance	First Day Calling/medical evidence required if attendance threshold is met	Proportion of admin assistant's salary due to focus on attendance=£2000	<ul style="list-style-type: none"> <li>• Parents will understand the severity of missed days and the impact this has on their child's education.</li> <li>• Medical evidence requests will ensure that pupils are only absent for serious cases of illness resulting in a reduction of missed days of absence.</li> <li>• Attendance of PP children will show a rise across the school and will be in line with Non-PP children.</li> </ul>	Office
	SENCO/Principal to work closely with families with children with poor attendance – implementing Early Help support if required.		<ul style="list-style-type: none"> <li>• Parents will understand the severity of missed days and the impact this has on their child's education.</li> <li>• Medical evidence requests will ensure that pupils are only absent for serious cases of illness resulting in a reduction of missed days of absence.</li> <li>• Attendance of PP children will show a rise across the school and will be in line with Non-PP children.</li> </ul>	SENCO/Principal
	Information sent to parents to inform them of their child's attendance three times a year		<ul style="list-style-type: none"> <li>• Parents will understand the severity of missed days and the impact this has on their child's education.</li> <li>• Where attendance has improved parents and pupils will feel motivated to continue to improve attendance.</li> <li>• Parents will be better informed of pupil's attendance allowing quick action before severe gaps appear.</li> <li>• Attendance of PP children will show a rise across the school and will be in line with Non-PP children.</li> </ul>	Office/CTs

	Attendance clinics to be run by HT/ AAP	Attendance Advisory Service support - £2000 approximately	<ul style="list-style-type: none"> <li>• Parents will understand the severity of missed days and the impact this has on their child's education.</li> <li>• Attendance of PP children will show a rise across the school and will be in line with Non-PP children.</li> </ul>	Office
	AAP to attend twice termly meetings with the school.		<ul style="list-style-type: none"> <li>• Parents will understand the severity of missed days and the impact this has on their child's education.</li> <li>• Procedures for poor attendance will be immediately followed resulting in a reduction of missed days.</li> <li>• Medical evidence requests will ensure that pupils are only absent for serious cases of illness resulting in a reduction of missed days of absence.</li> <li>• Attendance of PP children will show a rise across the school and will be in line with Non-PP children.</li> </ul>	Office
	Class teachers to implement precision teaching with pupils upon return to the school to immediately close the gap on learning due to absence.		<ul style="list-style-type: none"> <li>• Missed days will have a lessened impact on slowing pupil progress.</li> <li>• PP children will continue to achieve in line with Non- PP children.</li> <li>• Gaps in learning will be reduced.</li> </ul>	CT/TA
	Attendance data to be used at parents evening.		<ul style="list-style-type: none"> <li>• Parents will understand the severity of missed days and the impact this has on their child's education.</li> <li>• Pupil data will show an acceleration in progress closing the gap to achieving ARE.</li> </ul>	CT
	Attendance newsletters to be sent out to families regularly.		<ul style="list-style-type: none"> <li>• Parents will understand the severity of missed days and the impact this has on their child's education.</li> <li>• Attendance of PP children will show a rise across the school and will be in line with Non-PP children.</li> </ul>	Office
<b>Evaluation and Impact</b>				

<b>Attainment</b>	Provision map to be written and implemented by CT clearly identifying additional support needed for PP children	Proportion towards additional 1:1 TA not covered by SEN top up (approximately £5000)-will impact positively on whole Year 6 cohort	<ul style="list-style-type: none"> <li>• Pupils will be given additional support in the classroom based on individual need to support progress over time</li> <li>• Teaching and learning will be well-focused with time used effectively to increase pupil progress.</li> <li>• Monitoring will show effective delivery of interventions</li> <li>• CPD will be given to upskill TA/Teaching staff as required</li> </ul>	SENCo/CT
	High quality wave 1 teaching to be in place in all classes to ensure individual needs are being met and that rapid progress occurs.		<ul style="list-style-type: none"> <li>• Teaching across the school will be effective or highly effective</li> <li>• Termly data will show PP children will have made above expected progress (minimum of 6/7 steps across the year)</li> </ul>	CT
	Pupil progress meetings to take place termly with a high focus on the progress of PP children and the specific area of focus in each year group.		<ul style="list-style-type: none"> <li>• Pupils progress will be tracked termly demonstrating rapid gains in progress</li> <li>• Only effective interventions and strategies will be applied</li> <li>• Alternative strategies will be introduced if rapid gains are not evident.</li> </ul>	Principal/SLT
	All PP pupils to be individually tracked for their progress throughout the year and information to form part of Pupil Progress discussions.		<ul style="list-style-type: none"> <li>• Pupils progress will be tracked termly demonstrating rapid gains in progress</li> <li>• Only effective interventions and strategies will be applied</li> <li>• Alternative strategies will be introduced if rapid gains are not evident.</li> <li>• All pupils will make the desired amount of progress to allow them to catch up with their peers.</li> </ul>	Principal/SLT
	Additional adult support to be placed with vulnerable PP children to ensure they make		<ul style="list-style-type: none"> <li>• PP children receiving additional adult intervention and support in class will show</li> </ul>	CT/TA

	the progress needed to catch up with their peers.		rapid gains in their progress (minimum of 4 steps over the year)	
	Pupils to receive Third Space Interventions through Catch Up funding and PP Grant	£200 per child for a 12 week programme (reduced rate for PP children)	<ul style="list-style-type: none"> <li>• Learning gaps will be specifically address allowing pupils opportunities to close the gap on ARE.</li> <li>• Pupils will achieve in line with Non-PP children</li> </ul>	Principal/SEN CO
	Contain strategy in place and if necessary pupils to be supported to access home learning during a closure			
<b><u>Evaluation and Impact</u></b>				