



MESSAGE FROM THE PRINCIPAL

Dear Parents/Carers

The start to the new academic year has been like no other. The pupils and staff have shown resilience whilst embracing the changes that we have also been getting used to. Our key stage 2 pupils have got used to eating lunch in their classroom, each class bubble are making the most of their designated outside area, virtual assemblies have become second nature and some bubbles have even perfected the 'hand washing conga'!

Our attendance is currently over 96.2% which is phenomenal given the circumstances. I would like to thank you for supporting us in ensuring that your child is in the academy every day they are able to be. Thank you also for responding to our requests when needed to isolate to continue to keep everyone safe during this period. Thank you to all those parents who have supported their child to access home learning via google classroom. If there is a reason why you are unable to access home learning in this way we may be able to offer help so please contact me in confidence.

I would like to wish all families an enjoyable, safe and restful October Break and we will look forward to welcoming all pupils back on Monday 2nd November.

Mrs G Stangroom





Grasshopper Class

Firstly, I would like to say a huge well done to all the Grasshoppers! You have all taken to school exceptionally well. You all come walking down the path with big huge smiles and have settled into school life with ease.

We have had a busy first term with slowly introducing lessons throughout our day. We have been using Numberblocks to engage us in our Maths learning, and starting to learn Phonics sounds. As a class, we have been using a story called 'On Sudden Hill' to learn about characters and how to be good friends.

Grasshoppers have been busy using both the outside and inside provision and getting to make strong relationships within the classroom. We are really starting to embed some good routines and behaviours in the classroom. Have a lovely half term Grasshopper Class, please get plenty of rest- I know how tired you have all been!



Dragonfly Class

This term has been a bit tiring for the Dragonflies but we have been great at getting back into the routine of school again. Our learning has been focused on all about us, our identities, our families, our friends, our feelings and our experiences. In Maths we have been focusing on place value to 10 which we did really well with! As the term continues, we will be focusing on the PYP learning profiles so that moving forwards into term 2, we can incorporate these into our everyday learning. We will be doing this by looking at lots of different books which each focus on the learner attributes.





Ladybird Class

Ladybird Class have made a great start to Year 2 and are working incredibly hard. They have adapted to Year 2 expectations well and rise to challenges with resilience. They have really enjoyed sharing our class text this term- 'Croc and Bird' and have been inquisitive and excited when learning about Florence Nightingale as part of our Inquiry this term. We were lucky to have an opportunity to work with the 'Spheros' in school this term and we had lots of fun programming them and 'debugging' to create a set of instructions for them to follow. Some of us were really successful with this and had excellent control of the little 'robots'. I am looking forward to working the rest of the year all the pupils in Ladybird Class as they have been fantastic!



Spider Class



Spiders have had a fantastic start to the new school year. Every single one of the children have amazed me with their resilience, enthusiasm and inquisitive nature. This term we have been exploring world religions and the children have really taken onboard what it means to be a true inquirer. We have been developing our knowledge and understanding of a variety of beliefs from around the world; delving into places of worship, significant festivals, celebrations and Gods. The standard of homework so far this year has been incredible and has really supported us with our lines of inquiry.

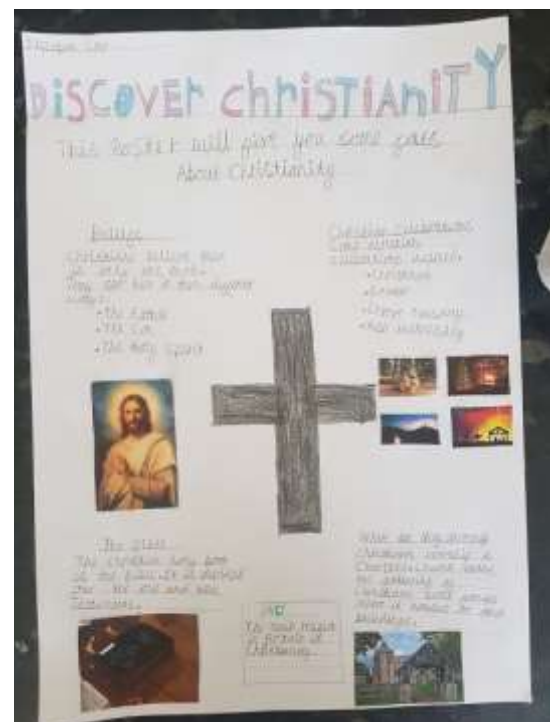
Spiders were very excited to use the spheros as part of our ICT lesson and had to think very carefully about programming instructions so that their sphero would travel exactly where they intended it to go. This was not as easy as we first thought and our school looked like it had been taken over by mini robots at one point!

The children have been amazing with Doris the African land snail and have loved learning all about her during shining star time and in our science lessons. They have showed great maturity when handling her and taking on daily tasks of her general care.



Cricket Class

Cricket Class have been very busy settling into the new year, both at school and at home! The class has made a fantastic start with their learning and I was so proud of them for continuing their hard work at home too. We have particularly enjoyed learning how Christianity grew and spread throughout Britain as this inquiry involved learning all about the Roman Emperors. We decided we liked Emperor Claudius and Emperor Constantine, but didn't like Emperor Nero very much! Well done for all your hard work this term, Cricket Class!





Ant Class



Ant Class Ant Class have made a brilliant start to Year 5, having quickly settled back into school life and our new routines.

The class have enjoyed learning about the Vikings whilst reading our class novel Viking Boy We have had some interesting discussions about the changes that have happened to the main character and how this has affected him and the decisions he has made. We have also danced like a Viking and sung Viking Sagas during our music lessons, with Loki the Joker being a particular favourite!

We have also had some fantastic pieces of home learning brought into school, which have been shared with all the class, thank you to everyone that has helped at home!



Butterfly Class

Butterfly Class has had a fantastic start to Year 6. I have been so proud of how well the children have settled back into school life, and also risen to the challenge of the additional responsibilities which Year 6 pupils have. Our House Captains and Vice Captains have been working hard to encourage their house teams to be the best that they can be and earn lots of House Points! In the classroom, we have enjoyed exploring our central idea 'change is part of being human' through lines of inquiry created by the pupils' questions. Memorable moments of this term include; completing our exercise investigation on a very warm September day, enjoying using our class set of Chromebooks for the first time and writing some amazing suspense stories. Thank you to Butterfly Class for all your hard work this term and your marvellous attitude towards your learning.





2020-2021 Term dates

TERM 1	TERM 2
<p>Start: Thursday 27th & Friday 28th August, Tuesday 1st & 2nd September 2020 (Professional Development Days) – PUPILS DO NOT ATTEND</p> <p>Pupils return: Thursday 03 September 2020</p> <p>Finish: Friday 16 October 2020</p> <p>Autumn Break: Monday 19 October 2020 to Friday 30 October 2020</p>	<p>Pupils start: Monday 02 November 2020</p> <p>Finish: Friday 18 December 2020</p> <p>Christmas Break: Monday 21 December 2020 to Friday 01 January 2021</p>
TERM 3	TERM 4
<p>Start: Monday 04 January 2021</p> <p>Pupils Finish: Thursday 11 February 2021 Friday 12 February 2021 (Professional Development Day) – PUPILS DO NOT ATTEND</p> <p>February Break: Monday 15 February 2021 to Friday 19 February 2021</p>	<p>Start: Monday 22 February 2021</p> <p>Finish: Thursday 01 April 2021</p> <p>Spring Break: Friday 02 April 2021 to Friday 16 April 2021</p>
TERM 5	TERM 6
<p>Start: Monday 19 April 2021</p> <p>Finish: Friday 28 May 2021</p> <p>Early May Day Bank Holiday: Monday 03 May 2021</p> <p>May Break: Monday 31 May 2021 to Friday 04 June 2021</p>	<p>Start: Monday 07 June 2021</p> <p>Finish: Wednesday 21 July 2021</p>



2021-2022 Term Dates

TERM 1	TERM 2
<p>Start: Tuesday 31st August 2021 (Professional Development Days) – PUPILS DO NOT ATTEND</p> <p>Pupils return: Wednesday 1st September 2021</p> <p>Finish: Friday 22nd October 2021</p> <p>Autumn Break: Monday 25 October 2021 to Friday 5th November 2021</p>	<p>Pupils start: Monday 8th November 2021</p> <p>Finish: Friday 17th December 2021</p> <p>Christmas Break: Monday 20th December 2021 to Monday 3rd January 2022</p>
TERM 3	TERM 4
<p>Start: Tuesday 04 January 2022</p> <p>Pupils Finish: Thursday 10th February 2022 Friday 11th February 2022 (Professional Development Day) – PUPILS DO NOT ATTEND</p> <p>February Break: Monday 14th February 2022 to Friday 18th February 2022</p>	<p>Start: Monday 21st February 2022</p> <p>Finish: Friday 1st April 2022 Monday 4th April 2022 (Professional Development Day) – PUPILS DO NOT ATTEND</p> <p>Spring Break: Tuesday 5th April 2022 to Monday 18th April 2021 (including Good Friday 15th April and Bank Holiday Monday 18th April 2022)</p>
TERM 5	TERM 6
<p>Start: Tuesday 19th April 2022</p> <p>Finish: Friday 27th May 2022</p> <p>Early May Day Bank Holiday: Monday 2nd May 2022</p> <p>May Break: Monday 30th May 2022 to Friday 3rd June 2022</p>	<p>Start: Monday 6th June 2022</p> <p>Finish: Friday 22nd July 2022</p>



Uniform Reminder

A reminder of the importance of your child wearing the correct (named) uniform to the academy, as well as correct accessories if required such as hair bands/bobbles. These should be red, white or black only.

No nail varnish is permitted. The only jewellery allowed are stud earrings or a simple watch, if required. Water bottles should be one of the two school designed bottles and they should have water in them only.

Thank you for your support in ensuring your child wears the correct uniform to the academy.

Attendance

Our attendance is currently 96.2% which is a very good start to the new academic year. Thank you for arranging all necessary appointments outside of school/term time as this really does have a positive impact on your child's learning.

If your child is not well enough to attend, please email or telephone the academy office by 9:00am with the reason for the absence so this can be noted on our system accordingly.