Core Texts



	Who We Are	How We Express Ourselves	Where we are in Place and Time	How the World Works	Sharing the Planet	How We Organise Ourselves	
RECEPTION	The layer to the l	CULAYO ALL AND ALL AN	BEEGU PARTE STATE				
YEAR 1	OWL BABIES		Old Bear	Branstall	Mermatic THE DEEP BILLIE SEA	lung certure (treet	
YEAR 2	RAMA-SITA	AUUS STEE	OTE ATTE	Plas This Plant All State of the Plant All St	michael morpurgo THE RAINEW UBAR Lowerte	Dear North	
YEAR 3	GEAT ANY		Stem Ave Book	FOMPEN	Transp	STATE OF THE PROPERTY OF THE P	
YEAR 4	HEATTH BONTON	PANTINGS	HERSTORY	Artaer !	Extracts from:	BOOK UK	
YEAR 5		HALO	Africient W	NEIL Marrone B	BRAY GEARS		
YEAR 6	SKELLIG Share relation	E CONTROL CONT	Four Fore Vision Strategy	TIME TOTAL STATE OF THE STATE O	MORPHICO.	JOYNG THE PROPERTY OF THE PROP	1

Who We Are



Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

RECEPTION

YEAR ONE

YEAR TWO

YEAR THREE

YEAR FOUR

YEAR FIVE

YEAR SIX





















How We Express Ourselves



Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

YEAR ONE RECEPTION YEAR TWO YEAR THREE **YEAR FOUR YEAR FIVE YEAR SIX**

Where We Are in Place and Time



Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.

YEAR ONE YEAR TWO YEAR THREE **YEAR FOUR YEAR FIVE YEAR SIX** Great Fire HERSTORY of London BEEGU Crow's Tale OLIVER JEFFERS

How the World Works



Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment

RECEPTION YEAR SIX ESCAPE FROM POMPEII

Sharing the Planet

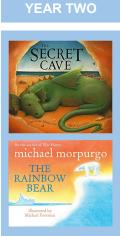


Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.

YEAR THREE

RECEPTION











YEAR FIVE

YEAR FOUR



How We Organise Ourselves



Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

YEAR TWO YEAR FOUR RECEPTION YEAR THREE YEAR FIVE YEAR SIX

Books Promoting Protected Characteristics

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Reception	NIGHT NIGHT NIGHT	The Three Billy Goots Gruff		
Learning Intention				
Year 1	What MAKES me a ME?	The Ugly Duckling The date dates about 1 to the date of the date o		
Learning Intention	To understand what makes us unique	To understand it's okay to be different		
Year 2	Crow's Tale			
Learning	То			

Books Promoting Protected Characteristics

Year 3	Treasury	Arthur man by Color for the Color for for the Color for th	TUTANKIAMUN		2
Learning Intention	Gender equality	Viking mythology	Character descriptions - Disabilities		
Year 4					
Learning Intention					
Year 5					
Learning Intention					