













# RECEPTION

Transdisciplinary Theme	Who We Are	How We Express Ourselves	Where we are in place and time	How the World Works	Sharing the Planet	How We Organise Ourselves
<b>Summary</b>	Inquiry into the nature of the self, beliefs and values; personal, physical, mental, social and spiritual health; <b>human relationships including families, friends, communities, and cultures</b> ; rights and responsibilities; what it means to be human.	Inquiry into the ways in which we discover and express ideas, <b>feelings</b> , nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Inquiry into orientation in place and time; personal histories; homes and journeys; the <b>discoveries</b> , explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; <b>communities and the relationship within and between them</b> ; access to equal opportunities; peace and conflict resolution.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.
<b>Central Idea</b>	People learn from and care for others.	Celebrations are important.	Exploration leads to new discoveries	n/a	The environment influences living things.	n/a
<b>Lines of Inquiry</b>	An exploration of feelings and emotions. Our class community. How we show empathy and care for others.	Celebrations in our community. Celebrations in different cultures. An exploration of special times around our world.	How and why people explore the world around us. What is in space. How the world around us has changed.		The lifecycle of animals. Animals and their habitats. Our role in caring for our planet.	
<b>Key Concepts</b>	Form, Perspective, Change	Perspective, Function	Form, Function, Connection		Perspective, Connection, Responsibility	
<b>Approaches to Learning</b>	Communication Social	Thinking Research	Communication Self-management Social Thinking		Thinking Communication Research Social	
<b>Core Text</b>						
<b>Action</b>	Social Justice	Participation	Advocacy		Lifestyle Choices	
<b>Global Engagement</b>						
<b>Interleaving Subjects</b>	PSED CL Maths UW EAD	PSED CL Maths UW EAD	PSED CL Maths UW EAD		PSED CL Maths UW EAD	

# YEAR ONE

Transdisciplinary Theme	Who We Are	How We Express Ourselves	Where we are in place and time	How the World Works	Sharing the Planet	How We Organise Ourselves
<b>Summary</b>	Inquiry into <b>the nature of the self</b> ; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into the ways in which we discover and express ideas, feelings, <b>nature, culture</b> , beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Inquiry into <b>orientation in place and time</b> ; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; <b>how humans use their understanding of scientific principles</b> ; the impact of scientific and technological advances on society and on the environment.	Inquiry into <b>rights and responsibilities in the struggle to share finite resources with other people and other living things</b> ; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.	Inquiry into <b>the interconnectedness of human-made systems and communities</b> ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.
<b>Central idea</b>	We are all unique individuals who belong to a community.	Finding beauty in the world around us can bring people pleasure.	People connect with each other and learn through play.	Plants play a role in all living things.	People's choices and actions impact habitats around the world.	We connect with people and places in our local area.
<b>Lines of Inquiry</b>	How we are unique. Belonging to a community. The responsibilities that I have to my community.	Changes in nature through the year. How people use nature for enjoyment.	How we play. How people find out about the past. How play is different or alike over time.	How plants survive and grow. Different ways living things use plants. Human impact on plants and growth.	Habitats around the world. The impact of people's choices on the environment. Human action can have positive outcomes.	Spaces are used for different purposes. People connect with places to meet their needs. People have created systems to connect.
<b>Key Concepts</b>	Form, Connection, Responsibility	Connection, Perspective	Causation, Change	Function, Connection, Causation	Form, Causation, Responsibility	Function, Causation, Connection
<b>Approaches to Learning</b>	Thinking Communication Self-management	Social Research	Thinking Communication Self-management	Social Research	Thinking Communication Self-management	Social Research
<b>Core Text</b>						
<b>Action</b>	Participation	Social Justice	Lifestyle Choices	Advocacy	Social Entrepreneurship	Social Entrepreneurship
<b>Global Engagement</b>						
<b>Interleaving Subjects</b>	History RE Geography	Art PSHE English	History PSHE Geography	Art English	History Computing Science	DT PSHE English
	History RE Geography	Art PSHE English	History Computing Science	DT PSHE English	Computing Science English	DT Geography
	History RE Geography	Art PSHE English	History Computing Science	DT PSHE English	Computing Science English	DT Geography
	History RE Geography	Art PSHE English	History Computing Science	DT PSHE English	Computing Science English	DT Geography
	History RE Geography	Art PSHE English	History Computing Science	DT PSHE English	Computing Science English	DT Geography













# YEAR TWO

Transdisciplinary Theme	Who We Are	How We Express Ourselves	Where we are in place and time	How the World Works	Sharing the Planet	How We Organise Ourselves	
<b>Summary</b>	Inquiry into the nature of the self, <b>beliefs and values</b> ; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into the ways in which we discover and express ideas, feelings, nature, <b>culture, beliefs and values</b> ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Inquiry into orientation in place and time; <b>personal histories</b> ; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; <b>how humans use their understanding of scientific principles</b> ; the impact of scientific and technological advances on society and on the environment.	Inquiry into <b>rights and responsibilities in the struggle to share finite resources with other people and other living things</b> ; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.	Inquiry into the <b>interconnectedness of human-made systems and communities</b> ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	
<b>Central idea</b>	People share their values through stories.	Experiences and beliefs lead to creativity.	Significant events and people shape our lives.	Materials behave and interaction certain ways which determine how they are used.	People's choices and actions impact habitats around the world.	Humans are constantly learning more about how to care for others.	
<b>Lines of Inquiry</b>	How beliefs and values can differ. How beliefs and values can be shared. How beliefs and values have changed over time	A contrasting culture and its traditions. Significant rituals and celebrations. How experiences are expressed through art.	The Great Fire of London. How sources of information can tell us about events in the past. How a significant historical event can lead to change.	How materials behave. The changing properties of materials. The manipulation and application of materials for a new purpose.	How animals are adapted to their habitats. Changing habitats over time. Human action can have positive and negative outcomes.	Keeping our bodies healthy. Communities work together to care for citizens. The role of a nurse in the past and today.	
<b>Key Concepts</b>	Form, Connection, Change	Form, Perspective	Form, Perspective, Change	Form, Change, Function	Causation, Connection, Responsibility	Function, Responsibility	
<b>Approaches to Learning</b>	Thinking Communication Self-management	Social Research	Thinking Communication Self-management	Social Research	Thinking Communication Self-management	Social Research	Thinking Communication Self-management
<b>Core Text</b>		 		 	 	  	
<b>Action</b>	Social Justice	Advocacy	Social Entrepreneurship	Participation	Lifestyle Choices	Participation	
<b>Global Engagement</b>							
<b>Interleaving Subjects</b>	PSHE RE Computing Art	English Geography History	English RE History	Science Geography Computing	DT History	Science Art History	English DT (cooking) History

















# YEAR FOUR

Transdisciplinary Theme	Who We Are	How We Express Ourselves	Where we are in place and time	How the World Works	Sharing the Planet	How We Organise Ourselves
<b>Summary</b>	Inquiry into the nature of the self, beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; <b>what it means to be human.</b>	Inquiry into the ways in which we discover and <b>express ideas, feelings,</b> nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Inquiry into orientation in place and time; personal histories; homes and journeys; <b>the discoveries, explorations and migrations of humankind;</b> the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the natural world and its laws, <b>the interaction between the natural world (physical and biological) and human societies;</b> how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; <b>communities and the relationship within and between them;</b> access to equal opportunities; peace and conflict resolution.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; <b>economic activities and their impact on humankind and the environment.</b>
<b>Central idea</b>	Understanding the human body enables us to maintain and improve health and mental wellbeing.	The arts are an important form of expression to communicate different ideas, emotions and feelings.	Conquering civilisations influence change in many ways.	Forces of nature can sometimes transform the physical world.	Communities should work together in times of national crisis.	Tourism generates opportunities for local communities.
<b>Lines of Inquiry</b>	How systems of our body work. How our body changes. How our choices affect our health and wellbeing.	The different types of art. Hope music has changed throughout the decades. How different sounds can affect emotions and feelings.	The ways of life of past civilisations. The impact of Roman migration on Britain.	The Earth's natural cycles. Changes to the Earth's landscape. How human systems impact the Earth.	The changes to Britain during WW2. How systems support crisis management.	The protection of animals. Significant landmarks in the UK. Why people choose to visit specific landmarks.
<b>Key Concepts</b>	Function, Changes, Responsibility	Form, Change	Form, Change and Perspective	Function, Change, Connection	Change, Responsibility	Connection, Causation, Perspective
<b>Approaches to Learning</b>	Thinking Communication Self-management Social Research	Thinking Communication Self-management Social Research	Thinking Communication Self-management Social Research	Thinking Communication Self-management Social Research	Thinking Communication Self-management Social Research	Thinking Communication Self-management Social Research
<b>Core Text</b>					Extracts from: 	
<b>Action</b>	Social Justice	Lifestyle Choices	Advocacy	Social Entrepreneurship	Social Entrepreneurship	Participation
<b>Global Engagement</b>						
<b>Interleaving Subjects</b>	History Science PSHE English DT (Cooking) Computing	History Art Geography English Computing Science	History Art Geography English Computing	History Science Geography English Art Computing	History Art Geography English Computing	History DT PSHE English Geography

# YEAR FIVE

Transdisciplinary Theme	Who We Are	How We Express Ourselves	Where we are in place and time	How the World Works	Sharing the Planet	How We Organise Ourselves
<b>Summary</b>	Inquiry into the nature of the self, beliefs and values; personal, physical, mental, social and spiritual health; <b>human relationships including families, friends, communities, and cultures</b> ; rights and responsibilities; what it means to be human.	Inquiry into <b>the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</b> ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; <b>the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.</b>	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; <b>the impact of scientific and technological advances on society and on the environment.</b>	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; <b>communities and the relationship within and between them</b> ; access to equal opportunities; peace and conflict resolution.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; <b>economic activities and their impact on humankind and the environment.</b>
<b>Central idea</b>	Changes that people experience affect their sense of self and the choices they make.	Sport has brought people together throughout history.	Civilisations use the local environment to their advantage.	Scientific and technological advances contribute to deeper understanding of the Earth and its place in the solar system.	Individuals can have great impact on the way society behaves.	Networks exist to allow the movement of goods.
<b>Lines of Inquiry</b>	How the actions of others have affected lives.  Changes that individuals and communities experience over time.  How migration over time has created a diverse Britain.	How ancient civilisations had organised sport.  How the Olympics have changed over time.  How diet and exercise contribute to a healthy lifestyle.	The physical features in our world.  How civilisations use naturally occurring physical features for defence.  How civilisations take inspiration from naturally occurring physical features for defence.	The solar system.  Human exploration of space.  The role of innovation and technological advances in space exploration.	Our responsibilities as global citizens.  National and global movements and those that inspired them.  The characteristics of a great leader.	Why food and other resources are transported all over the world.  How people can support Fairtrade.
<b>Key Concepts</b>	Form, Change, Causation	Function, Change, Connection	Form, Function, Connection	Connection, Form, Change	Responsibility, Change, Perspective	Causation, Responsibility
<b>Approaches to Learning</b>	Thinking Communication Self-management	Social Research	Thinking Communication Self-management	Social Research	Thinking Communication Self-management	Social Research
<b>Core Text</b>						
<b>Action</b>	Advocacy	Participation	Social Entrepreneurship	Social Entrepreneurship	Social Justice	Lifestyle Choices
<b>Global Engagement</b>						
<b>Interleaving Subjects</b>	History Science Geography	English DT	History PSHE Geography	English DT (cooking)	History Art PSHE	English Geography Computing
	History Science Geography	English DT	History Art	English Geography	History Science Geography	English Art Science

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# YEAR SIX

Transdisciplinary Theme	Who We Are	How We Express Ourselves	Where we are in place and time	How the World Works	Sharing the Planet	How We Organise Ourselves				
<b>Summary</b>	Inquiry into the nature of the self, beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; <b>rights and responsibilities</b> ; what it means to be human.	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values: <b>the ways in which we reflect on, extend and enjoy our creativity</b> ; our appreciation of the aesthetic.	Inquiry into orientation in place and time; personal histories; homes and journeys; <b>the discoveries, explorations and migrations of humankind</b> ; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; <b>the impact of scientific and technological advances on society and on the environment.</b>	Inquiry into <b>rights and responsibilities in the struggle to share finite resources with other people and other living things</b> ; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; <b>societal decision-making</b> ; economic activities and their impact on humankind and the environment.				
<b>Central Idea</b>	The work that charities do can change people's lives.	People express their beliefs, thoughts, feelings and personality through portraits.	Human migration has led to significant change in Britain.	Scientific and technological advances can change environments.	Tourism can bring both benefits and cause problems in a local environment.	Democracy can provide a level of say in how justice is served.				
<b>Lines of Inquiry</b>	Charities support vulnerable people. Charitable organisations can change over time. Communities are responsible for those who are vulnerable.	How personality, culture and image is expressed in portraits. Different types and styles of art: how they are different and how they are similar Art that reflects me.	The main causes of the Industrial Revolution and its effects on society. The impact of widespread migration on the UK Migration in the modern world.	Types of power. The impact of power on our daily lives. How we create and use power responsibly.	How some local economies rely upon tourism. The impact that tourism can have on local wildlife. How to be a responsible tourist.	How the UK justice system works. How laws and justice are different around the world. How law and the justice system change over time.				
<b>Key Concepts</b>	Function, Change, Responsibility	Form, Connection, Perspective	Causation, Change, Perspective	Function, Perspective, Responsibility	Connection, Change, Responsibility	Function, Form, Causation				
<b>Approaches to Learning</b>	Thinking Communication Self-management	Social Research Thinking Communication Self-management	Social Research Thinking Communication Self-management	Social Research Thinking Communication Self-management	Social Research Thinking Communication Self-management	Social Research Thinking Communication Self-management				
<b>Core Text</b>										
<b>Action</b>	Social Justice	Participation	Advocacy	Lifestyle Choices	Social Entrepreneurship	Social Justice				
<b>Global Engagement</b>										
<b>Interleaving Subjects</b>	History Science	English	Art	English	History PSHE Geography	English DT (cooking) Computing	History Science Geography	English Computing	History PSHE Geography	English Computing