RECEPTION



Transdisciplinary Theme Who We Are How We Express Ourselves Where we are in place and time Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human. Central idea People learn from and care for others. Who We Are Whore we are in place and time Where we are in place and time Inquiry into orientation in place and time; personal physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human. Central idea People learn from and care for others. Celebrations are important. Where we are in place and time Unquiry into orientation in place and time; personal histories; home and journeys; the discoveries, explorations of humankind; the relationship between the natural world (physical and biological) and human societies, how humans use their understanding of scientific and technological advances on society and on the environment. Celebrations are important. Exploration leads to new discoveries Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies, how humans use their understanding of scientific and technological advances on society and on the environment. Society and on the environment influences living things. Inquiry into the interaction between the natural world (physical and biological) and human societies, how humans use their understanding of scientific and technological advances on society and on the environment. Society and on the environment influences living things. Inquiry into the interaction between the natural world (physical and biological) and human societies, how humans use their understanding of scientific and technological advances on society and on the environment. The environment influences living things	ess of lities; the s; societal and their
values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human. Central idea People learn from and care for others. Celebrations are important. Exploration leads to new discoveries Instoinces; homes and journeys; the discoveries, explorations and migrations of human heads explorations and migrations of human heads explorations and migrations of human heads explorations and migrations of humanshind; the relationship within and between them; access to equal opportunities; peace and conflict resolution. In the interaction between the natural world (physical and biological and and human societies; how humans displayed and other length and them the relationship within and between them; access to equal opportunities; peace and conflict resolution. Exploration leads to new discoveries In the environment influences living things. The environment influences living things.	ities; the s; societal and their
	7
Lines of Inquiry An exploration of feelings and emotions. Our class community. Celebrations in our community. Celebrations in different cultures. How we show empathy and care for others. An exploration of special times around our world. How and why people explore the world around us. What is in space. What is in space. How the world around us has changed. Our role in caring for our planet.	
Key Concepts Form, Perspective, Change Perspective, Function Form, Function, Connection Perspective, Connection, Responsibility	
Approaches to Learning Communication Social Thinking Research Self-management Thinking Social Thinking Research Social Thinking Research Social Communication Social Communication Social Self-management Thinking Social S	
Core Text Core Text Core	
Action Social Justice Participation Advocacy Lifestyle Choices	
Global Engagement 16 ANG. MINT. STREET STRE	/
Interleaving Subjects PSED UW CL EAD Maths PSED WA CL EAD Maths PSED WA CL EAD Maths	1

0//

YEAR ONE



Transdisciplinary Theme	Who We Are	How We Express Ourselves	Where we are in place and time	How the World Works	Sharing the Planet	How We Organise Ourselves
Summary	Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, frends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity, our appreciation of the aesthetic.	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind, the relationship between and the interconnectedness of individuals and ci	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.
Central idea	We are all unique individuals who belong to a community.	Finding beauty in the world around us can bring people pleasure.	People connect with each other and learn through play.	Plants play a role in all living things.	People's choices and actions impact habitats around the world.	We connect with people and places in our local area.
Lines of Inquiry	How we are unique. Belonging to a community. The responsibilities that I have to my community.	Changes in nature through the year. How people use nature for enjoyment.	How we play. How people find out about the past. How play is different or alike over time.	How plants survive and grow. Different ways living things use plants. Human impact on plants and growth.	Habitats around the world. The impact of people's choices on the environment. Human action can have positive outcomes.	Spaces are used for different purposes. People connect with places to meet their needs. People have created systems to connect.
Key Concepts	Form, Connection, Responsibility	Connection, Perspective	Causation, Change	Function, Connection, Causation	Form, Causation, Responsibility	Function, Causation, Connection
Approaches to Learning	Thinking Social Communication Research Self-management	Thinking Social Communication Research Self-management	Thinking Social Communication Research Self-management	Thinking Social Communication Research Self-management	Thinking Social Communication Research Self-management	Thinking Social Communication Research Self-management
Core Text	OWL BABIES		Old Bear	About 1	THE DEEP RIME SCA	The state of the s
Action	Participation	Social Justice	Lifestyle Choices	Advocacy	Social Entrepreneurship	Social Entrepreneurship
Global Engagement	3 doments	3 DOMESTIC	4 marris	15 in.us	14 uti watti	17 restrictions
Interleaving Subjects	History Art RE PSHE Geography English	History Art PSHE English Geography	History DT Computing PSHE Science English	Computing DT Science English Geography	Computing DT Science English Geography	History Art Computing Geography Science English

YEAR TWO



	disciplinary Theme	Who We Are	How We Express Ourselves	Where we are in place and time	How the World Works	Sharing the Planet	How We Organise Ourselves
Su	ımmary	Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creality, our appreciation of the aesthetic.	Inquiry into orientation in place and time: personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things: communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.	Inquiry into the Interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.
Cen	ntral idea	People share their values through stories.	Experiences and beliefs lead to creativity.	Significant events and people shape our lives.	Materials behave and interaction certain ways which determine how they are used.	People's choices and actions impact habitats around the world.	Humans are constantly learning more about how to care for others.
Lines	of Inquiry	How beliefs and values can differ. How beliefs and values can be shared. How beliefs and values have changed over time	A contrasting culture and its traditions. Significant rituals and celebrations. How experiences are expressed through art.	The Great Fire of London. How sources of information can tell us about events in the past. How a significant historical event can lead to change.	How materials behave. The changing properties of materials. The manipulation and application of materials for a new purpose.	How animals are adapted to their habitats. Changing habitats over time. Human action can have positive and negative outcomes.	Keeping our bodies healthy. Communities work together to care for citizens. The role of a nurse in the past and today.
Key (Concepts	Form, Connection, Change	Form, Perspective	Form, Perspective, Change	Form, Change, Function	Causation, Connection, Responsibility	Function, Responsibility
	roaches to earning	Thinking Social Communication Research Self-management	Thinking Social Communication Research Self-management	Thinking Social Communication Research Self-management	Thinking Social Communication Research Self-management	Thinking Social Communication Research Self-management	Thinking Social Communication Research Self-management
Co	ore Text	RAMA-SITA	NAS SOLUTION	Grain Grain	Pigs Flyt NO S.Co.	michael marpurgo	Box Voy.
A	Action	Social Justice	Advocacy	Social Entrepreneurship	Participation	Lifestyle Choices	Participation
_	Global agement	10 minus	15 stue	11 Automotives	9 NOTES MONITORIE	13 trant	3 moraline —//
	erleaving ubjects	PSHE English RE Geography Computing History Art	English Science RE Geography History Art	English DT Computing History	Science English Geography DT Computing History	Science English Art Geography History	PSHE English DT (cooking) Geography History

0/

YEAR THREE



Transdisciplinary Theme	Who We Are	How We Express Ourselves	Where we are in place and time	How the World Works	Sharing the Planet	How We Organise Ourselves
Summary	Inquiry into the nature of the self, beliefs and values; personal, physical, mental, social and spiritual health; humar relationships including families, friends, communities, and cultures; rights and responsibilities, what it means to be human.	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities, peace and conflict resolution.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.
Central idea	Humans have a responsibility their own and others' wellbeing.	Art expresses the culture of people from different places and times.	Ancient people influence our lives in many ways.	Forces of nature can sometimes transform the physical world	Access to equal opportunities affects equality for all children.	People work together to achieve amazing feats.
Lines of Inquiry	Why poverty exists. Different types of poverty. Richard Watts and charity.	Artefacts give insight to the lives of historical groups of people. Comparing artwork and the expression of different cultures. Artwork today.	How we know about ancient people How people lived before farming. The impact that farming has had on modern life.	The cause of volcanoes and earthquakes. Why Pompeii is such a well-known historical event.	What protected characteristics are. Historical changes in equality. How we can support equality nationally.	How forces, pulleys and magnets can move heavy objects. The beliefs of the Ancient Egyptians.
Key Concepts	Causation, Connection, Responsibility	Form, Connection, Perspective	Form, Function, Change	Causation, Perspective	Form, Change, Responsibility	Function, Form
Approaches to Learning	Thinking Social Communication Research Self-management	Thinking Social Communication Research Self-management	Thinking Social Communication Research Self-management	Thinking Social Communication Research Self-management	Thinking Social Communication Research Self-management	Thinking Social Communication Research Self-management
Core Text	CONTRACT AND THE HELST	V	Danker UC		Transport	SAME TO SAME
Action	Social Justice	Advocacy	Lifestyle Choices	Social Entrepreneurship	Social Justice	Participation
Global Engagement	2 2000	10 moza	12 REPORTED TO CHARACTERS OF THE PROPERTY OF T	9 MAZET MANIEUR	5 contract Graduit	9 MORTH MARKETS SO HANGINGTON
Interleaving Subjects	History English RE DT (Cooking) Geography Computing	DT English History Geography Computing	History English Science Art Computing	History English Geography Art Science	History English Art Computing	History English Science DT Geography Computing

YEAR FOUR



Transdisciplina Theme	Who We Are	How We Express Ourselves	Where we are in place and time	How the World Works	Sharing the Planet	How We Organise Ourselves
Summary	Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, fineds, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; pe	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.
Central idea	Understanding the human body enables us to maintain and improve health and mental wellbeing.	The arts are an important form of expression to communicate different ideas, emotions and feelings.	Conquering civilisations influence change in many ways.	Forces of nature can sometimes transform the physical world.	Communities should work together in times of national crisis.	Tourism generates opportunities for local communities.
Lines of Inquir	How systems of our body work. How our body changes. How our choices affect our health and wellbeing.	The different types of art. Hope music has changed throughout the decades. How different sounds can affect emotions and feelings.	The ways of life of past civilisations. The impact of Roman migration on Britain.	The Earth's natural cycles. Changes to the Earth's landscape. How human systems impact the Earth.	The changes to Britain during WW2. How systems support crisis management.	The protection of animals. Significant landmarks in the UK. Why people choose to visit specific landmarks.
Key Concepts	Function, Changes, Responsibility	Form, Change	Form, Change and Perspective	Function, Change, Connection	Change, Responsibility	Connection, Causation, Perspective
Approaches to Learning	Thinking Social Communication Research Self-management	Thinking Social Communication Research Self-management	Thinking Social Communication Research Self-management	Thinking Social Communication Research Self-management	Thinking Social Communication Research Self-management	Thinking Social Communication Research Self-management
Core Text	MACHTER MACHTE	PANDING D	HERSTORY	River	Extracts from:	I E III
Action	Social Justice	Lifestyle Choices	Advocacy	Social Entrepreneurship	Social Entrepreneurship	Participation
Global Engagement	3 immunis	3 mmans mencione	17 interested	6 STANDARDS	10 REGIS	8 (велическая) Станов сами
Interleaving Subjects	History English Science DT (Cooking) PSHE Computing	History English Art Computing Geography Science	History English Art Computing Geography	History English Science Art Geography Computing	History English Art Computing Geography	History English DT Geography PSHE

//

YEAR FIVE



Transdisciplinary Theme	Who We Are	How We Express Ourselves	Where we are in place and time	How the World Works	Sharing the Planet	How We Organise Ourselves
Summary	Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into the ways in which we discover and express ideas, feelings, nature, cutture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity, our appreciation of the aesthetic.	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.
Central idea	Changes that people experience affect their sense of self and the choices they make.	Sport has brought people together throughout history.	Civilisations use the local environment to their advantage.	Scientific and technological advances contribute to deeper understanding of the Earth and its place in the solar system.	Individuals can have great impact on the way society behaves.	Networks exist to allow the movement of goods.
Lines of Inquiry	How the actions of others have affected lives. Changes that individuals and communities experience over time. How migration over time has created a diverse Britain.	How ancient civilisations had organised sport. How the Olympics have changed over time. How diet and exercise contribute to a healthy lifestyle.	The physical features in our world. How civilisations use naturally occurring physical features for defence. How civilisations take inspiration from naturally occurring physical features for defence.	The solar system. Human exploration of space. The role of innovation and technological advances in space exploration.	Our responsibilities as global citizens. National and global movements and those that inspired them. The characteristics of a great leader.	Why food and other resources are transported all over the world. How people can support Fairtrade.
Key Concepts	Form, Change, Causation	Function, Change, Connection	Form, Function, Connection	Connection, Form, Change	Responsibility, Change, Perspective	Causation, Responsibility
Approaches to Learning	Thinking Social Communication Research Self-management	Thinking Social Communication Research Self-management	Thinking Social Communication Research Self-management	Thinking Social Communication Research Self-management	Thinking Social Communication Research Self-management	Thinking Social Communication Research Self-management
Core Text		UATO MASO	Wildert Andrews	NEIL 2	2.5	A TOP
Action	Advocacy	Participation	Social Entrepreneurship	Social Entrepreneurship	Social Justice	Lifestyle Choices
Global Engagement	3 moralisms —W	16 AME ANTHE MODIFIES AND A STATE OF THE STA	9 NATIFICACIONI STATEMENTONI STATEMENTONI	9 MONTH OWNERS	10 RELICED SQUARES	13 GEMAN
Interleaving Subjects	History English Science DT Geography	History English PSHE DT (cooking) Geography	History English Art Geography	History English Science Art Geography Computing	History English Art Geography PSHE	English Art Geography Science Computing

//

YEAR SIX



Transdisciplinary Theme	Who We Are	How We Express Ourselves	Where we are in place and time	How the World Works	Sharing the Planet	How We Organise Ourselves
Summary	Inquiry into the nature of the self, beliefs and values; personal, physical, mental, social and spirtual health, human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and evilizations, from local and global perspectives.	Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the Impact of scientific and technological advances on society and on the environment.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.
Central idea	The work that charities do can change people's lives.	People express their beliefs, thoughts, feelings and personality through portraits.	Human migration has lead to significant change in Britain.	Scientific and technological advances can change environments.	Tourism can bring both benefits and cause problems in a local environment.	Democracy can provide a level of say in how justice is served.
Lines of Inquiry	Charities support vulnerable people. Charitable organisations can change over time. Communities are responsible for those who are vulnerable.	How personality, culture and image is expressed in portraits. Different types and styles of art: how they are different and how they are similar Art that reflects me.	The main causes of the Industrial Revolution and its effects on society. The impact of widespread migration on the UK Migration in the modern world.	Types of power. The impact of power on our daily lives. How we create and use power responsibly.	How some local economies rely upon tourism. The impact that tourism can have on local wildlife. How to be a responsible tourist.	How the UK justice system works. How laws and justice are different around the world. How law and the justice system change over time.
Key Concepts	Function, Change, Responsibility	Form, Connection, Perspective	Causation, Change, Perspective	Function, Perspective, Responsibility	Connection, Change, Responsibility	Function, Form, Causation
Approaches to Learning	Thinking Social Communication Research Self-management	Thinking Social Communication Research Self-management	Thinking Social Communication Research Self-management	Thinking Social Communication Research Self-management	Thinking Social Communication Research Self-management	Thinking Social Communication Research Self-management
Core Text	SKELLIG	S EV DO J S DO J S DO SONA E S TO SONA E	Figs for the standard of the s	Table Trans	255145.	
Action	Social Justice	Participation	Advocacy	Lifestyle Choices	Social Entrepreneurship	Social Justice
Global Engagement	3 (000 math) ——///	17 ministration restrictions	10 MINISTER	7 DISM ORDER	13 (1-800) (13)	16 nex active months of the control
Interleaving Subjects	History English Science	Art English	History English PSHE DT (cooking) Geography Computing	History English Science DT Geography	Geography English Science Computing	History English PSHE Computing Geography

///